

CLASS X GUESS PAPER ENGLISH COMMUNICATIVE

Time: 3hrs

SECTION - A: READING (20 MARKS)

Q.1. Read the passage given below:

- 1. I rested for a moment at the door of Anand Bhawan, on Market Road, where coffee-drinkers and tiffin-eaters sat still at their tables, uttering low moans on seeing me. I wanted to assure them, "Don't mind me, you hugging the cash box you are a coward, afraid even to breathe. Go on, count the cash, if that is your pleasure. I just want to watch, that's all. If my tail trails down to the street, if I am blocking your threshold, it is because, I'm told, I'm eleven feet tip to tail. I can't help it. I'm not out to kill I'm too full. I found a green pasture full of food on my way. I won't attack until I feel hungry again. Tigers attack only when they feel hungry, unlike human beings who slaughter one another without purpose or hunger."
- 2. To the great delight of children, schools were being hurriedly closed. Children of all ages and sizes were running helter-skelter, screaming joyously. "No school, no school. Tiger, tiger!" They were shouting and laughing and even enjoying being scared. They seemed to welcome me. I felt like joining them. So I bounded away from the restaurant door. I walked along with them, at which they cried, 'The tiger is coming to eat us; let us get back to school!"
- 3. I followed them through their school gate while they ran up and shut themselves in the school hall securely. I climbed up the steps of the school, saw an open door at the far end of a veranda, and walked in. It happened to be the headmaster's room. I noticed a very dignified man jumping on the table and heaving himself up into an attic. I walked in and flung myself on the cool floor, having a special liking for cool stone floors.
- 4. As I drowsed, I was aware of cautious steps and hushed voices all around. I was in no mood to bother about anything. All I wanted was a little moment of sleep; the daylight was very bright.

On the basis of your reading of the above passage, answer the following questions:

- (a) How did the diners at Anand Bhawan react on seeing the tiger?
- (b) When do tigers attack? In this context, how are human beings different from tigers?



(c) Why were children happy and even enjoying being scared?
(d) What did the headmaster do on seeing the tiger? What did the tiger like to do in the headmaster's office?
(e) Identify the word which means the same as 'hugging'. (Para 1)
(i) counting
(ii) hiding
(iii) rubbing
(iv) holding tightly in the arms
(f) Identify the word which means the same as 'delight'. (Para 2)
(i) pleasure
(ii) fear
(iii) sorrow
(iv) nervousness
(g) Identify the word which means the same as 'dignified'. (Para 3)
(i) tall
(ii) honourable
(iii) terrified
(iv) tired
(h) Identify the meaning of the word, 'bounded'. (Para 2)
(i) walked
(ii) jumped forward
(iii) walked with heavy steps
(iv) ran lazily

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Q.2. Read the following passage carefully: 12 marks

Gandhiji As a Fund Raiser

- 1. Gandhiji was an incurable and irresistible fund raiser. He found special relish in getting jewellery from women. Ranibala of Burdwan was ten years old. One day she was playing with Gandhiji. He explained to her that her bangles were too heavy for her delicate little wrists. She removed the bangles and gave them away to Gandhiji.
- 2. He used to talk jokingly to small girls and created distaste for ornaments and created a desire in them to part with the jewellery for the sake of the poor. He motivated them to donate their jewellery for social usage.
- 3. Kasturbai didn' t appreciate this habit of Gandhiji. Once she stated calmly, You don't wear jewels, it is easy for you to get around the boys. But what about our daughters-in-law. They would surely want them.
- 4. Well! Gandhiji put in mildly, our children are young and when they grow up they will not surely choose wives who are fond of wearing jewellery". Kasturbai was very upset with the answer.
- 5. Gandhiji was determined to keep the jewels to raise community fund. He was of the opinion that a public worker should accept no costly gifts. He believed that he should not own anything costly, whether given or earned. Kasturbai was a female with a desire to adorn. But Gandhiji moved towards renunciation and donated every penny earned in South Africa to the trustees for the service of South African Indians.
- **2.1** Answer the questions given below:
- (a) How did Gandhiji create a distaste for jewellery in Ranibala?
- (b) What was Kasturbai's apprehension about their daughters-in-law?
- (c) What solution did Gandhiji suggest for the problem posed by Kasturbai?
- (d) How did Gandhiji serve the community?
- **2.2** Find meanings of the words given below from the options that follow:
- (e) incurable (Para 1)
- (i) unreliable
- (ii) untreatable
- (iii) disagreeable
- (iv) unbeatable



(f) motivated (Para 2)	
(i) encouraged	
(ii) emboldened	
(iii) incited	
(iv) softened	
(g) upset (Para 4)	
(i) puzzled	
(ii) furious	
(iii) confused	
(iv) distressed	
(h) renunciation (Para 5)	
(i) giving up	
(ii) disagreement	
(iii) opposition	
(iv) termination	
	SECTION – B: WRITING AND GRAMMAR (30 MARKS)
Q.3. In the tension ridden world	d of today it is very important that we live a healthy life with nutritious food and proper

OR

exercise. Write a letter to the editor of a newspaper in about 120 words on how a healthy mind in a healthy body can

bring about peace and happiness in life. You are Ram/Rama, 15 Pant Nagar, Agra.

Q.3 Nowadays, we see the rise in prices of edible things like pulses, onions, oils and some other products. The layman is facing hardship on account of it. Write a letter in 120-150 words to the editor of a reputed daily requesting him to



highlight the difficulties faced by common man due to rise in prices. Sign yourself as Pranjal/Praneeta living at 124, Vivek Vihar, Delhi.

Q.4. Write a story in 150-200 words from the outline given below: 10 marks Cold winter night – all sound asleep – a thudding sound – switched on lights – hurried footsteps – followed –

OR

A boy was playing in the park. He saw a small sparrow sitting on a stone. He went near it, still it didn't fly. He... The hints of the story are given above. You can start the story by using hints with your own ideas but you cannot change the end. Write the story in 150-200 words.

Q.5. Read the passage given below and fill in the blanks by choosing the most

appropriate options from the ones that follow: 3 marks				
There are ways and ways (a) tackling a problem. But governments all over				
The world (b) only one system (c) is: the carrot-and-stick one.				
While peeling the sweet lime and oranges (D) careful so that the				
segments are not mashed.				
(a)				
(i) in				
(ii) of				
(iii) from				
(iv) on				
(b)				
(i) prefer				
(ii) prefers				
(iii) preferred				
(iv) preferring				

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(c)	
(i) who	
(ii) which	
(iii) what	
(iv) whose	
(d)	
(i) was	
(ii) is	
(iii) be	
(iv) will	
Q.6. The following paragraph has not correction as shown in the example.	been edited. There is one error in each marked line. Write the error and its
	Error Correction
I went to the pool then no one	e.g. then when
was there. The place being quiet. a)	
A water was still, and the tiled b)	-
bottom was so white and clean c)	
as a bathtub. I was timid for going in	
alone. d)	
Q.7. Rearrange Any Four the jumbled example.	words and phrases into meaningful sentences. The first one has been done as an
Example: in/the cactus/very hot,/grow	vs/dry places
The cactus grows in very hot, dry place	es.

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(a) do not/leaves/nave/tney/but/spiny/needles
(b) flowers/and/bloom/some of them/cacti/at night/are big
(c) absorb/from fog/water/in the air/cacti can
(d) Devprayag / pandas / Badrinath Dham / the / is / seat of /
(e) policemen / group / works / of / with a / she
SECTION – C: LITERATURE (30 MARKS)
Q.8. (A) Read the extract given below and answer briefly the questions that follow:
" its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them, and the heart that fed.
(a) What do "lifeless things" refer to?
(b) How do we know that he was a good sculptor?
(c) How did the heart feed the passions?
(B) Read the extract given below and answer briefly the questions that follow:
"I hadn't the shade of an idea, but at the time that didn't worry me in the least.
You see,
I had often been like that before"
(i) Who is 'I' ? What did he not have an idea about?
(ii) Why was he not worried?
(iii) What had actually happened earlier to make things right for him?
(C) Read the extract given below and answer briefly the questions that follow:
"The noble Brutus



Attempt a character sketch of Anne Frank.

Attempt a character sketch of Otto Frank, Anne's father.

Or

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Hath told you Caesar was ambitious:
If it were so, it was a grievous fault,
And grievously hath Caesar answered it."
(a) Who is the speaker? Who are 'you'?
(b) How did Caesar pay for being ambitious?
(c) What argument did the speaker give to show that Brutus was wrong in his
judgement of Caesar?
Question 9: Answer any four of the following Question in 30-40 words each
(i) How did Anne celebrate her Birthday ?
(ii) How does Brutus convince the Romans that Caesar deserved his death?
(iii) What did Sebastian write in the final e-mail he sent to Michael ?
(iv) What legends are associated with the origin of tea?
(v) What did Sosanko mean when he said that Patol Babu was lucky?
Q.10. Answer the following in 120-150 words.
Describe the circumstances under which the albatross was hung around the ancient mariner's neck.
OR
"The life of mortals in this world is troubled and brief and combined with pain" With this statement of the Buddh find out the moral value that Kisa Gotami learnt after the death of her child.
Q.11. Attempt either Part (A) or Part (B). Answer the following questions in 120–150
words: Part (A)



Part (B

Attempt a character sketch of Mr. Gilman as a teacher.

Or

It was her determination that helped Helen Keller get admission to Radcliffe College. Comment.
